



Policy Name:	Disability Accommodation Policy		
Code:	BAU_34	Published date:	2023
Reviewed Date:	2025	Confidentiality status:	Public
Accreditation:	Quality Assurance and Continual Improvement Council (QACIC)		

Responsibilities:

Implementation:	All BAU's Academic Colleges, Administrative Units, and Scientific Centers.
Revision and improvement:	Development and Quality Assurance Center

Policy (Arabic):

تلتزم جامعة البلقاء التطبيقية بتعزيز بيئة شاملة وآمنة وعادلة للجميع بما فيهم للأشخاص ذوي الإعاقة، بما يتماشى مع قانون حقوق الأشخاص ذوي الإعاقة الأردني رقم 20 لسنة 2017، واتفاقية الأمم المتحدة لحقوق الأشخاص ذوي الإعاقة من خلال عدد من البرامج والمشاريع والمبادرات منها توقيع الاتفاقيات والشراكات من الجهات ذات العلاقة مثل المجلس الأعلى لذوي الإعاقة، تقديم خصم على الرسوم الدارسية يصل الى 90% من الرسوم الدراسية و توفير بنية تحتية مادية ملائمة، تشمل المباني والمرافق الجامعية، ترجمة عدد من المساقات الى لغة الإشارة وتوفير مترجم شخصي لكل طالب، توفير موارد تكنولوجية داعمة للطلبة من ذوي الإعاقة السمعية او الإعاقة البصرية.

Policy:

Al-Balqa Applied University (BAU) is committed to fostering an inclusive, safe, and equitable environment for individuals with disabilities aligning with both the **Jordanian Law on the Rights of Persons with Disabilities No. 20 of 2017** and the **United Nations Convention on the Rights of Persons with Disabilities**.

BAU actualizes this commitment by implementing a range of programs and initiatives such as providing accessible physical infrastructure, effective communication and support services, supportive technological resources by utilizing technology to enhance learning and participation for students with disabilities and allocated adequate funding to implement and sustain disability accommodation, including infrastructure improvements, staff training, and ongoing support services.

Scope:





This policy applies to all BAU students, faculty, staff, contractors, and visitors across all campuses.

Objectives:

No.	Objective
1-	Guarantee equal access to academic, employment, and community participation for individuals with disabilities.
2-	Provide reasonable accommodation, services, and assistive technologies to support inclusion.
3-	Ensure adequate funding is allocated for implementing accessibility measures and support services.
4-	Promote awareness, respect, and inclusion of people with disabilities within the university community.
5-	Align with Jordanian legislation, international human rights standards, and SDG 4 (Quality Education), SDG 5 (Gender Equality), and SDG 10 (Reduced Inequalities).

Related Procedures:

No.	Procedure
1-	Publish the policy to all students, staff, faculty, and partners through the university's official channels.
2-	Incorporate the feedback of students with disabilities into the updates of policies and assessments of services.
3-	Provide a clear, confidential, and accessible process for individuals with disabilities to request reasonable accommodation (e.g., assistive devices, extended exam time, or access to facilities).
4-	Provide services for mental health counseling, peer mentoring, and academic coaching access.
5-	Provide assistive technologies such as screen readers, Braille devices, and speech-to-text software for academic and administrative activities.
6-	Require all contractors, suppliers, and external partners to adhere to BAU's disability inclusion and accessibility standards.



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Dr. Aimer