



<b>Policy Name:</b>	<b>Lifelong Learning Access Policy</b>
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<b>Code:</b>	BAU 019	<b>Published date</b>	2016
<b>Reviewed date</b>	2018, 2020, 2023, 2025	<b>Confidentiality status:</b>	Public
<b>Accreditation:</b>	Quality Assurance and Continual Improvement Council (QACIC)		

**Responsibilities:**

<b>Implementation:</b>	All BAU's Academic Colleges, Administrative Units, Scientific Centers
<b>Revision and improvement:</b>	Development and Quality Assurance Center

**Policy (Arabic):**

تلتزم جامعة البلقاء التطبيقية بتقديم فرص التعلم لرفع معارف ومهارات وكفايات الراغبين في التعلم بغض النظر عن الجنس أو العرق أو الدين، بحيث تضمن تحقيق مبدأ التعلم للجميع والتعلم مدى الحياة من خلال توفير التعلم المرن بالانماط والاشكال المتنوعة وتوفير البيئة التعليمية المناسبة التي تسهم في تذليل جميع العقبات التي تواجه الراغبين في التعلم من اكمال مسيرتهم التعليمية كربات المنازل من الامهات والقاطنين في المناطق النائية والأشخاص ذوي الاعاقة والعاملين الذين لا يستطيعون الالتحاق ببرامج التعليم التقليدية، وكذلك توفير مصادر التعليم المفتوحة (Open Education Resources)، كالمنصات التعليمية والقنوات التعليمية والمساقات المسجلة بلغة الإشارة، وكذلك قواعد البيانات العالمية والتي تنسجم بمبادئ التعليم العالمي وتضمن تحقيق المساواة في الحصول على الفرص التعليمية.

**Policy:**

Al-Balqa Applied University (BAU) is committed to providing access to **inclusive education** that enhances the **knowledge, skills, and competencies** of all individuals seeking education, **regardless of gender, ethnicity, or religion**. The University ensures the principle of inclusive and lifelong learning by **offering flexible learning modes and formats**, and by **creating an enabling educational environment** that removes barriers for learners. This includes support for mothers, residents of remote areas, people with disabilities, and working individuals who are unable to attend traditional education programs. The University also **promotes Open Educational Resources (OER)**, such as **online learning platforms, educational channels,**





recorded courses in sign language, and access to global academic databases aligning with the principles of inclusive education and ensuring equal access to educational opportunities.

### Scope:

The policy is applied to all community members, BAU students, staff, contractors, stakeholders, and partners.

### Objectives:

No.	Objective
1-	<b>Ensure inclusive access</b> to education for all, regardless of gender, ethnicity, religion, disability, or geographical location.
2-	<b>Promote lifelong learning</b> through flexible and non-traditional educational pathways.
3-	<b>Empower marginalized groups</b> , such as homemakers, remote communities, people with disabilities, and working adults.
4-	<b>Enhance the use of technology</b> to support open and accessible education (e.g., OERs, e-learning platforms, sign language resources)
5-	<b>Align with SDG 4 (Quality Education)</b> by promoting equity and inclusion in all educational programs and services.

### Related Procedures:

No.	Procedure
1-	Develop and offer flexible learning modes.
2-	Create targeted outreach programs.
3-	Establish monitoring and evaluation mechanisms to assess inclusion, participation, and learner satisfaction in non-traditional and lifelong learning programs.
4-	Collaborate with national and international institutions to expand access to global databases and high-quality learning resources.
5-	Provide open access to learning materials, such as recorded lectures, OERs, online courses, and educational TV or radio content.
	Ensure campus and platform accessibility for people with disabilities, including sign language content, assistive technologies, and barrier-free infrastructure.