

Policy Name:	Non-Discriminatory Admissions Policy
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Code:	BAU_032	Published date:	2023
Reviewed Date:	2025	Confidentiality status:	Public
Accreditation:	Quality Assurance and Continual Improvement Council (QACIC)		

Responsibilities:

Implementation:	All BAU's Academic Colleges, Administrative Units, and Scientific Centers.
Revision and improvement:	Development and Quality Assurance Center

Policy (Arabic):

لتلتزم جامعة البلقاء التطبيقية بضمان عدالة وتكافؤ الفرص في القبول الجامعي لجميع الطلبة، وذلك وفقاً للدستور الأردني وقانون التعليم العالي والبحث العلمي، وبما ينسجم مع الاتفاقيات الدولية التي صادقت عليها الأردن. وتؤكد الجامعة أن القبول في جميع البرامج الأكademية يتم على أساس الكفاءة والمعايير الأكademية فقط، دون أي تمييز قائم على الجنس، الدين، العرق، الإعاقة، أو الرأي. كما أنها تقوم بالاعلان عن جميع شروط ومعايير القبول بوضوح لضمان الشفافية، بالإضافة الى ان الجامعة تبذل جهوداً ل توفير الدعم اللازم للطلبة ذوي الإعاقة والفئات الأقل حظا لضمان فرص متساوية للالتحاق بالتعليم العالي.

Policy:

Al-Balqa Applied University is committed to providing equal opportunities in admissions for all students. Admission is based on academic qualifications, without discrimination based on gender, religion, race, disability, or opinion. The University ensures transparency of admission criteria, supports students with disabilities and marginalized groups, and provides confidential mechanisms for complaints or appeals, while regularly reviewing policies to maintain compliance with national legislation and accreditation standards.



Scope:

This policy applies to all BAU admissions on all academic programs and campuses.

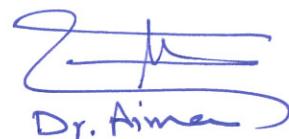
Objectives:

No.	Objective
1-	Assure that educational opportunities are given to applicants in a fair and equal manner.
2-	Align with global and national principles for closing the education gap.
3-	Support a culture that champions merit, fairness, and transparency.
4-	Encourage different social groups to be represented and valued among students.
5-	Actively address and reduce any forms of bias or problems in the admissions phase.

Related Procedures:

No.	Procedure
1-	Increase awareness of admission requirements and make them widely available.
2-	Conduct training sessions for the admissions team about anti-discrimination and inclusive assessment principles.
3-	Mentor the formal process for individuals to report concerns about discrimination.
4-	Develop the implementation of new strategies to enhance the way inclusiveness is addressed in admissions.




Dr. Aimee