



Al-Balqa Applied University Supports people with disabilities

Al-Balqa Applied University (BAU) adopts a comprehensive and inclusive approach to supporting people with disabilities, embedding accessibility and equity across its academic, administrative, and campus-wide systems. The university's commitment is reflected in a coordinated structure that involves the Deanship of Student Affairs, academic departments such as Special Education, and dedicated assessment and support centers. Together, these entities collaborate to identify individual needs, provide appropriate accommodation, and ensure sustained academic, social, and emotional support.

BAU's strategy aligns closely with broader principles of diversity, equity, and inclusion (DEI). The university strives to create a learning environment where all students regardless of ability, background, or identity can fully participate and thrive. This includes promoting awareness of disability rights, fostering inclusive teaching practices, and ensuring equal access to academic and professional opportunities. Through continuous training, policy development, and inclusive campus design, BAU reinforces its commitment to building a diverse and equitable university community that values and empowers every individual across all its campus sites.



BAU Supporting Policies and Strategic Frameworks for Disability Inclusion

BAU’s approach to supporting people with disabilities is guided by a coherent set of institutional strategies and national frameworks that ensure inclusive education, equal access, and student well-being across all campuses. These frameworks support the integration of accessibility considerations into academic programs, student services, infrastructure development, and community engagement initiatives, reflecting the university’s commitment to equity and inclusive participation.

Policy and Strategic Alignment Supporting Inclusion at BAU		
BAU Policy	Related SDG’s	Relevance to People with Disabilities
Disability Accommodation Policy	SDG 4 – Quality Education. SDG 10 – Reduced Inequalities.	Directly ensures reasonable accommodation, accessibility, and equal participation for students with disabilities
Student Safety and Well-Being Policy	SDG 3 – Good Health and Well-being; SDG 4 – Quality Education.	Provides academic, psychological, and social support services that include students with disabilities.
Non-Discrimination Admission Policy	SDG 10 – Reduced Inequalities. SDG 11 – Sustainable Cities and Communities	Promotes inclusive access to facilities, services, and campus resources for all users, including people with disabilities.
diversity, equity, and inclusion (DEI).	SDG 4 – Quality Education SDG 10 – Reduced Inequalities; SDG 11 – Sustainable Cities and Communities SDG 16 – Peace, Justice and Strong Institutions.	Extends inclusion beyond campus through training, projects, and partnerships benefiting diverse and underserved groups.



Ensuring Inclusive Higher Education in Jordan:

1- Rights of Students with Disabilities

In light of Jordan's [Law on the Rights of Persons with Disabilities No. \(20\) of 2017](#), Jordanian universities are committed to ensuring that students with disabilities have fair access to higher education without any form of discrimination. The law explicitly prohibits excluding any person from higher education institutions due to disability and obliges universities to provide reasonable accommodation, accessibility measures, and a supportive learning environment that ensures full integration across all academic programs. It also emphasizes the development of special admission policies that consider the needs of students with disabilities and respect their academic choices

Regarding financial support, the law requires students to hold the [identification card](#) issued by the Higher Council for the Rights of Persons with Disabilities to benefit from privileges, including access to reserved admission seats and tuition fee reductions.

Based on the implementation of this law, students with disabilities in Jordanian universities can benefit from substantial tuition reductions, [sometimes up to 90% for competitive programs and 75% for parallel programs](#), easing the financial burden and promoting equal opportunities in higher education.

These regulations reflect Jordan's commitment to justice and inclusion. Support is not limited to admission alone; it also includes academic accommodation, technical



support, and ensuring an inclusive educational environment that enables students with disabilities to succeed and actively participate in university life

2- Campus is easily accessible by people with disabilities

Al-Balqa Applied University places strong emphasis on creating a safe, inclusive, and accessible campus environment that supports students with disabilities across all its locations. This commitment is reflected in the continuous development of infrastructure and services designed to enhance mobility, safety, and equal access to university facilities. Across its campuses, BAU provides reserved parking spaces for individuals with disabilities, slip-resistant corridors, accessible walkways, ramps, elevators, and adapted restrooms within university buildings. These facilities are designed to ensure safe and independent movement for students with different physical needs.

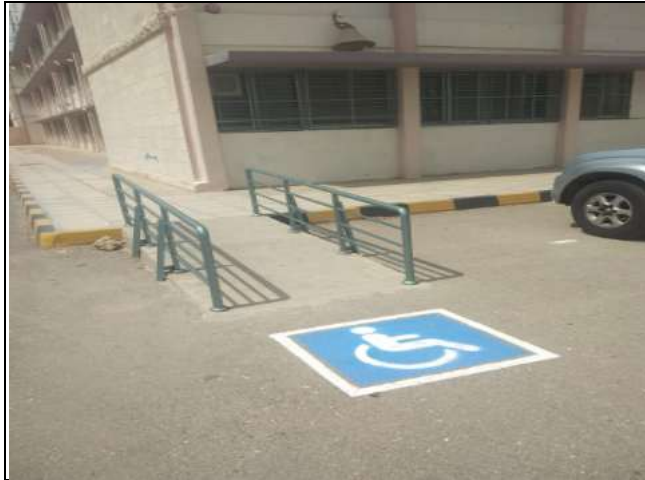
Accessibility at BAU extends beyond physical infrastructure to include supportive services and inclusive practices. Through the Deanship of Student Affairs, students with disabilities receive guidance and support, while initiatives such as peer support programs and student-led activities promote inclusion within the campus community. The university also provides sign language services, audio-based learning materials, and accessibility-focused training to further support students with hearing and visual impairments. These combined efforts demonstrate BAU's ongoing commitment to maintaining a fully accessible and inclusive campus environment where students with disabilities can participate actively in academic and social life.



Equiped laboratory for Disabled Students



Corridors for Disabled People



Disabled Parking



Accessible Toilet



Access for Disabled People



3- Support, and Opportunities for Students with Disabilities

BAU provides structured access schemes to support students with disabilities through a coordinated system led by the Deanship of Student Affairs and specialized academic units such as Special Education. These schemes include mentoring and peer support programs, individualized academic accommodation based on assessed needs, and access to assistive technologies and adapted learning materials. Dedicated support centers ensure continuous academic, social, and psychological support, while trained staff promote inclusive teaching practices across faculties. Through these targeted interventions, BAU enhances equitable access to education and ensures that students with disabilities can fully participate and succeed in university life, in alignment with its commitment to inclusion and the Sustainable Development Goals.

The screenshot shows the Al-Balqa Applied University website with four navigation buttons: 'الخريجين' (Graduates), 'اللقاء والعالم' (The Meeting and the World), 'بوابة الموظفين' (Staff Portal), and 'بوابة الطالب' (Student Portal). Below these is a green banner with the text 'مرحباً بكم في جامعة البلقاء التطبيقية (BAU)' (Welcome to Al-Balqa Applied University (BAU)). Underneath, it states 'هي جامعة حكومية متميزة تأسست بموجب إرادة ملكية سامية بتاريخ 22 أغسطس 1996م. بدأ التدريس في جامعة البلقاء التطبيقية في العام الدراسي 1996/1997م.' (It is a distinguished government university established by a royal decree on August 22, 1996. Teaching began at Al-Balqa Applied University in the academic year 1996/1997). At the bottom left, there are two green icons: a person with a speech bubble and a person with a sign, representing sign language communication. Below the screenshot, the text 'University Website Offers Sign Language Communication Service' is displayed in a blue box.



English

عمادة شؤون الطلبة

الرئيسية عن الصفحة - حوار الصفحة - المكتب الإلكتروني - الخدمة الطلابية - الخدمات التعليمية - ذوي الإعاقة - البحث في

ذوي الإعاقة

تحرص جامعة البلقاء التطبيقية على توفير بيئة آمنة وعادة وشاملة للجميع، من خلال مع مراعاة الاحتياجات الفردية لجميع الأشخاص كافة الأشداس من ذوي الإعاقة حيث تعمل الجامعة على تعزيز الوصول المناسب وتوفير التسهيلات الشاملة والملائمة لهم، بحيث تضمن سهولة التنقل للأشخاص المعاقين بين العالبي الخاصة والمرافق بشكل ملائم. وتقديم خدمات الدعم التي تمكنهم من المشاركة الكاملة في جميع جوانب أنشطة الجامعة وبرامجها وخدماتها والاندماج في الفعاليات الثقافية كالدعم الأكاديمي والتكنولوجي والنفسية، وتوفير خدمات الترجمة الفورية أو والمصادر التعليمية المسجلة لتلبية من ذوي الاعاقة البصرية، بالإضافة إلى تعزيز الوعي والتفهم لدى المجتمع بعمقها الإيجابي

- الخدمة الخاصة
- مصادر تعليمية
- خدمات الترجمة
- أنشطة تعليمية
- بنى الحارة والبرقيات
- أنشطة وتعليمات

تنظيمية
تعليمات

بنى
تحليلية

أنشطة و
فعاليات

خدمات
الترجمة

مصادر
تعليمية

Deanship of Student Affairs

مصادر تعليمية

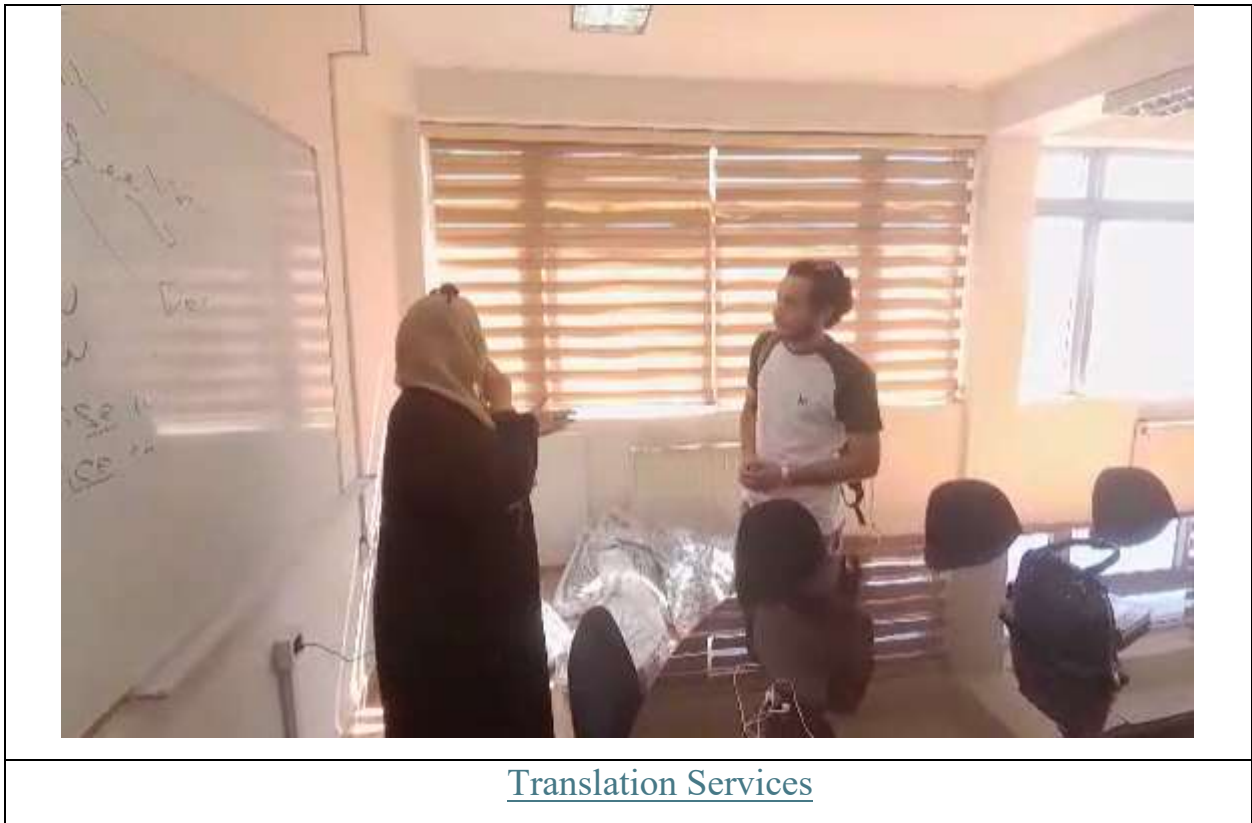
- الوحدة الأولى
- الوحدة الثانية
- الوحدة الثالثة
- الوحدة الرابعة
- الوحدة الخامسة
- الوحدة السادسة

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- الوحدة الخامسة
- الوحدة السادسة
- الوحدة السابعة

Educational Materials



Translation Services



Introductory Video about Al-Balqa Applied University – Sign Language Translated



Let's Start with Sign Language: Celebrating Joy, a Universal Language at Al-Salt Technical College and Rahma University



Al-Balqa Applied University جامعة البلقاء التطبيقية



Al-Balqa Applied University (BAU), through the Deanship of Student Affairs, provides structured access schemes for students with disabilities that ensure full inclusion in university life. According to the official page, BAU focuses on removing barriers by offering accessible infrastructure that enables easy movement across campus facilities, alongside academic, technological, and psychological support services. The university also provides assistive resources such as recorded educational materials for visually impaired students and translation services where needed. In addition, BAU promotes awareness of disability issues within the university community, ensuring that students with disabilities can actively participate in academic programs, campus activities, and social life in an equitable and supportive environment.



4- Peer Support and Assistive Learning Initiative for Students with Disabilities (Nabd Student Club for Students with Disabilities)

Al-Balqa Applied University adopts an inclusive, community-based approach to supporting students with disabilities by actively involving students themselves in the support system. Rather than relying solely on formal services, the university has established initiatives such as the **Nabd Student Club for Students with Disabilities** under the Deanship of Student Affairs, which serves as a structured platform for peer support. Through this initiative, volunteer students assist their peers with disabilities in accessing lectures, navigating campus, and receiving support during examination periods when needed.

In addition, the club contributes to the development of an audio library by recording course materials in accessible formats, supporting students with visual impairments and others who benefit from alternative learning methods. This process is managed by organized student teams responsible for recording, reviewing, and preparing content, ensuring both quality and continuity.

Alongside these practical services, the initiative promotes awareness and fosters a culture of inclusion within the university community. This integrated approach reflects BAU's effort to embed inclusion into everyday student life, combining peer engagement, assistive learning, and institutional support. The **Nabd Student Club for Students with Disabilities** at Al-Balqa Applied University targets students with disabilities, volunteer students, and the wider university community, aiming to foster an inclusive and supportive campus environment. It is built around key themes of peer support, assistive learning, student engagement, and disability inclusion, ensuring that support is both practical and community driven.



Al-Balqa Applied University جامعة البلقاء التطبيقية



The club aligns with Al-Balqa Applied University's commitment to inclusive education and student support through the Deanship of Student Affairs. It also contributes to broader sustainability goals, including SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities and Communities), and SDG 17 (Partnerships for the Goals). The club operates on an ongoing basis through continuous peer support activities and the development of accessible learning resources.



The poster features the NABD logo (Nabd Student Club for disabled students) in the top left corner, a heart rate line with the word 'نبض' (Nabd) in the top center, and an Instagram handle '@NABD.BAU' in the top right. The main image shows a woman in a blue uniform sitting next to a young girl in a wheelchair. Below the image, the text reads 'المهندسة بتول الكعابنة' (The Engineer Btoul Al-Ka'abna) and 'رئيس نادي نبض' (President of Nabd Club). The Al-Balqa Applied University logo is in the bottom right corner.

Nabd Student Club for disabled students
<https://www.facebook.com/Nabdbau2020/>



5- Inclusive Empowerment at Al-Balqa Applied University: Advancing Disability Inclusion through International Projects, Partnerships, and Training Initiatives

BAU demonstrates a comprehensive and integrated commitment to disability inclusion and equal participation through its academic programs, training initiatives, and international partnerships. The university actively encourages students to engage in competitions addressing social and sustainability challenges, including disability-related issues, as reflected in its achievement of first place in the Al-Hassan bin Talal Award for Scientific Excellence 2025 through the innovative “Smart Communication Bridge” project, which leverages artificial intelligence to facilitate communication for deaf and speech-impaired individuals.

Beyond innovation, BAU adopts a practical and inclusive approach by delivering continuous awareness activities, sign language training programs, and specialized courses across its faculties, ensuring that students, staff, and the wider community are equipped with the knowledge and skills which need for inclusiveness. The university further strengthens inclusion through structured academic programs and support services provided by the Special Education Department, including diagnostic services, assistive learning tools, and accessible campus infrastructure.

At the international and institutional levels, BAU reinforces its inclusive vision through Memoranda of Understanding and strategic partnerships with organizations such as Princess Taghreed Foundation and Al-Muttaheda for Educational Production, in addition to its participation in regional projects like DIGIWAVE and DigitalLife4ALL. These collaborations expand access to inclusive digital education, community-based training, and lifelong learning opportunities, particularly for



persons with disabilities. Through this holistic approach, BAU successfully integrates inclusive education, innovation, and community engagement, positioning itself as a leading model for empowering persons with disabilities at both national and international level.



BAU encourages students to participate in competitions focused on social and sustainable issues, including initiatives related to persons with disabilities.






Al-Balqa Applied University won first place in the [Al-Hassan bin Talal Award for Scientific Excellence 2025](#) through its innovative project “[Smart Communication Bridge](#)”, developed by Al-Salt Technical College. The project uses artificial intelligence to convert sign language into text and speech and vice versa, enabling seamless communication for deaf and speech-impaired individuals. The initiative reflects the university’s commitment to applied research with direct societal impact, inclusive digital transformation, and responsible innovation.



The following activities and educational efforts reflect Al-Balqa Applied University's commitment to fostering an inclusive and supportive environment for all students, including students with disabilities. They demonstrate a practical and integrated approach to accessibility, peer support, and equal participation across the university:

A photograph showing two men in dark suits and red ties. The man on the left is presenting a framed certificate or document to the man on the right. In the background, three framed portraits of men in traditional Arab attire are visible on the wall.	<p>بحث التعاون بين البلقاء التطبيقية والمجلس الأعلى لحقوق الأشخاص ذوي الإعاقة</p>
<p>Al-Balqa Applied University (BAU) has strengthened its cooperation with the Higher Council for the Rights of Persons with Disabilities to promote inclusive education and employment opportunities for persons with disabilities. The collaboration focuses on providing accessible learning environments, assistive technologies, and supportive infrastructure, while also enhancing the recruitment of qualified individuals with disabilities in academic and administrative roles. This partnership reflects BAU's commitment to equal opportunities, social inclusion, and compliance with national standards for disability rights.</p>	
<p><u>MoU with the Higher Council for the Rights of Persons with Disabilities</u></p>	



Basic Sign Language for the Deaf and Deafblind– Faculty of Princess Alaih	
Goal	To promote awareness of the rights, inclusion, and societal contributions of people with disabilities, and to foster an inclusive university environment that supports their empowerment and wellbeing.
Target Group	Students with disabilities, academic staff, administrative staff, and local community members, including people with disabilities and their families
Inclusion theme	Disability Inclusion, Awareness Raising, Social Integration, Equal Opportunity
BAU Policy / strategy linkage	Aligned with Al-Balqa Applied University’s commitment to inclusion and accessibility, and in accordance with national frameworks and guidelines issued by the Higher Council for the Rights of Persons with Disabilities, promoting the rights and integration of people with disabilities in education and society.
Related SDG's	SDG 3 – Good Health and Well-being, SDG 4 – Quality Education, SDG 10 – Reduced Inequalities, SDG 11 – Sustainable Cities and Communities, SDG 17 – Partnerships for the Goals.
	    
Frequency	Occasional / Annual awareness activities (organized periodically across faculties)



Evidence



Basic Sign Language for the Deaf and Deafblind



Workshop on Learning Sign Language for the Deaf and Hard of Hearing– Faculty of Princess Alaih

Goal	To promote awareness of the rights, inclusion, and societal contributions of people with disabilities, and to foster an inclusive university environment that supports their empowerment and wellbeing.
Target Group	Students with disabilities, academic staff, administrative staff, and local community members, including people with disabilities and their families
Inclusion theme	Disability Inclusion, Awareness Raising, Social Integration, Equal Opportunity
BAU Policy / strategy linkage	Aligned with Al-Balqa Applied University’s commitment to inclusion and accessibility, and in accordance with national frameworks and guidelines issued by the Higher Council for the Rights of Persons with Disabilities, promoting the rights and integration of people with disabilities in education and society.
Related SDG's	    
Evidence	<p>كلية الاميرة عالية الجامعية تنظم ورشة عمل حول تعلم لغة إشارة الصم والبكم</p>  <p>Workshop on Learning Sign Language for the Deaf and Hard of Hearing</p>



Specialized Course in Sign Language – Faculty of Princess Rahma

Goal	To promote awareness of the rights, inclusion, and societal contributions of people with disabilities, and to foster an inclusive university environment that supports their empowerment and wellbeing.
Target Group	Students with disabilities, academic staff, administrative staff, and local community members, including people with disabilities and their families
Inclusion theme	Disability Inclusion, Awareness Raising, Social Integration, Equal Opportunity
BAU Policy / strategy linkage	Aligned with Al-Balqa Applied University’s commitment to inclusion and accessibility, and in accordance with national frameworks and guidelines issued by the Higher Council for the Rights of Persons with Disabilities, promoting the rights and integration of people with disabilities in education and society.

Related SDG's	    
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Specialized Course in Sign Language



Awareness Day on the Achievements and Inclusion of People with Disabilities – Faculty of Technical Engineering	
Goal	To promote awareness of the rights, inclusion, and societal contributions of people with disabilities, and to foster an inclusive university environment that supports their empowerment and wellbeing.
Target Group	Students with disabilities, academic staff, administrative staff, and local community members, including people with disabilities and their families
Inclusion theme	Disability Inclusion, Awareness Raising, Social Integration, Equal Opportunity
BAU Policy / strategy linkage	Aligned with Al-Balqa Applied University’s commitment to inclusion and accessibility, and in accordance with national frameworks and guidelines issued by the Higher Council for the Rights of Persons with Disabilities, promoting the rights and integration of people with disabilities in education and society.
Related SDG's	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>3 GOOD HEALTH AND WELL-BEING</p> </div> <div style="text-align: center;">  <p>4 QUALITY EDUCATION</p> </div> <div style="text-align: center;">  <p>10 REDUCED INEQUALITIES</p> </div> <div style="text-align: center;">  <p>11 SUSTAINABLE CITIES AND COMMUNITIES</p> </div> <div style="text-align: center;">  <p>17 PARTNERSHIPS FOR THE GOALS</p> </div> </div>
Evidence	<div style="text-align: center;"> <p>ورشة عمل تدريبية بعنوان (تعلم لغة إشارة الصم والبكم) في كلية الهندسة التكنولوجية</p> <p>1493 03:07 15-04-2025</p>  </div> <p style="text-align: center;"><u>Workshop on Learning Sign Language for the Deaf and Hard of Hearing</u></p>



**Workshop on Learning Sign Language for the Deaf and Hard of Hearing–
Zarqa University College**

Goal promote awareness of the rights, inclusion, and societal contributions of people with disabilities, and to foster an inclusive university environment that supports their empowerment and wellbeing.

Target Group Students with disabilities, academic staff, administrative staff, and local community members, including people with disabilities and their families

Inclusion theme Disability Inclusion, Awareness Raising, Social Integration, Equal Opportunity

BAU Policy / strategy linkage Aligned with Al-Balqa Applied University’s commitment to inclusion and accessibility, and in accordance with national frameworks and guidelines issued by the Higher Council for the Rights of Persons with Disabilities, promoting the rights and integration of people with disabilities in education and society.

Related SDG's








Workshop on Learning Sign Language for the Deaf and Hard of Hearing



Special Education Programs and Support Services for Students with Disabilities – Princess Rahma University College	
Goal	To provide specialized academic programs and comprehensive support services that enhance the inclusion, education, and empowerment of students with disabilities.
Description	Al-Balqa Applied University, through the Special Education Department at Princess Rahma University College, delivers structured academic programs and specialized services designed to support students with disabilities and meet their diverse educational needs. The department offers multiple academic degrees in special education and applied psychology, aimed at preparing qualified professionals capable of working with individuals with disabilities. In addition, the department has established a measurement and diagnosis center to support early identification and assessment of disabilities and developmental disorders. The department also provides direct support services for students with disabilities, including sign language interpretation for hearing-impaired students and accessible campus pathways for individuals with physical disabilities. Furthermore, it actively engages with the community by delivering training workshops, seminars, and free consultation services in special education, psychological counseling, and mental health for families, schools, and institutions locally and regionally.
Target Group	Students with disabilities, academic staff, special education professionals, schools, families, and the wider community



<p>Inclusion theme</p>	<p>Disability Inclusion, Accessible Education, Specialized Support Services, Community Engagement</p>
<p>BAU Policy / strategy linkage</p>	<p>Aligned with Al-Balqa Applied University’s commitment to inclusive education and accessibility through structured academic programs, support services, and community outreach initiatives. These efforts are consistent with national frameworks and inclusion standards issued by the Higher Council for the Rights of Persons with Disabilities.</p>
<p>Related SDG's</p>	<p>SDG 3 – Good Health and Well-being, SDG 4 – Quality Education, SDG 10 – Reduced Inequalities , SDG 11 – Sustainable Cities and Communities , SDG 17 – Partnerships for the Goals .</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>3 GOOD HEALTH AND WELL-BEING</p> </div> <div style="text-align: center;">  <p>4 QUALITY EDUCATION</p> </div> <div style="text-align: center;">  <p>10 REDUCED INEQUALITIES</p> </div> <div style="text-align: center;">  <p>11 SUSTAINABLE CITIES AND COMMUNITIES</p> </div> <div style="text-align: center;">  <p>17 PARTNERSHIPS FOR THE GOALS</p> </div> </div>
<p>Frequency</p>	<p>Continuous (implemented through ongoing academic programs, services, and community activities)</p>
<p>Evidence</p>	<p>https://www.bau.edu.jo/bauar/Colleges/Rahma/Special_Education.asp <u>x</u></p>



MOE with Princess Taghreed Foundation for Development and Training for Supporting various segments of society, especially those with special needs.	
Goal	To enhance community-based training, diagnostic, and rehabilitation capacities by strengthening professional skills in mental health, disability assessment, and inclusive support services, contributing to resilient and inclusive communities.
Description	Al-Balqa Applied University signed a Memorandum of Understanding with the Princess Taghreed Foundation for Development and Training to expand cooperation in training, assessment, and community rehabilitation services. The collaboration supports the Comprehensive Measurement and Diagnosis Center for Disabilities at the university through awareness lectures in mental health, advanced developmental disorder assessments, professional training for teachers and specialists, student field training, community service initiatives, joint research, and the development of inclusive support programs for people with disabilities and special needs.
Target Group	Students, academic staff, professionals, people with disabilities, and local community members.
Inclusion theme	Inclusive and resilient communities, social sustainability, and supportive environments that enhance well-being and community cohesion.
BAU Policy / strategy linkage	University Community Engagement Strategy; Inclusion and Accessibility Policy; Student Well-Being and Social Responsibility Framework
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Related SDG's						
Evidence	<p>https://www.bau.edu.jo/News/NewsDetail.aspx?news_id=16193</p>					



DigitalLife4ALL Project: Advancing Inclusive Digital Skills and Lifelong Learning for All

Goal	To enhance digital literacy and lifelong learning opportunities for all members of society, with particular attention to vulnerable groups, including people with disabilities.
Description	<p>Al-Balqa Applied University launched the DigitalLife4ALL project as part of a regional initiative aimed at strengthening digital skills across diverse social groups. The project places clear emphasis on inclusive access, particularly for older adults, people with disabilities, and communities facing digital access barriers.</p> <p>Implemented in partnership with institutions from Greece, Cyprus, Türkiye, Jordan, Tunisia, and Lebanon, the project establishes a network of digital skills centers that support continuous learning and accessible digital engagement. These centers provide non-formal training programs and community-based learning activities designed to accommodate different needs and learning capacities.</p> <p>Through this approach, the project enables participants, including people with disabilities, to develop essential digital competencies, improve their access to services, and engage more actively in education, employment, and daily life. The initiative reflects BAU’s commitment to inclusive digital transformation and lifelong learning.</p>
Target Group	Students, community members, older adults, and people with disabilities
Inclusion theme	Digital Inclusion; Accessible Learning; Lifelong Learning; Equal Access to Technology




<p>BAU Policy / strategy linkage</p>	<p>Aligned with Al-Balqa Applied University’s strategy for community engagement, digital transformation, and inclusive lifelong learning, as well as regional priorities related to equitable digital access.</p>
<p>Related SDG's</p>	<p>SDG 3 – Good Health and Well-being; SDG 4 – Quality Education; SDG 10 – Reduced Inequalities; SDG 11 – Sustainable Cities and Communities; SDG 17 – Partnerships for the Goals.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>3 GOOD HEALTH AND WELL-BEING</p> </div> <div style="text-align: center;">  <p>4 QUALITY EDUCATION</p> </div> <div style="text-align: center;">  <p>10 REDUCED INEQUALITIES</p> </div> <div style="text-align: center;">  <p>11 SUSTAINABLE CITIES AND COMMUNITIES</p> </div> <div style="text-align: center;">  <p>17 PARTNERSHIPS FOR THE GOALS</p> </div> </div>
<p>Frequency</p>	<p>Project-based and ongoing, through continuous training activities, community initiatives, and regional cooperation mechanisms</p>
<p>Evidence</p>	<p><u>DigitalLife4ALL Project</u></p> <div style="text-align: center;">  <p>Deanship of Scientific Research An Adult & Lifelong Learning initiative to enhance the digital skills & smart competencies of seniors DigitalLife4ALL, August 2025 - January 2028</p> <p>Co-funded by the European Union</p> <p>Interreg NEXT MED</p> <p>DigitalLife4ALL</p> <p>Contact the Project Management</p> </div>



My Community Project: Inclusive Community-Based Skills Development and Social Engagement Initiative	
Goal	To empower students and local communities through inclusive training, practical skills development, and community-based initiatives that promote equal participation and sustainable development.
Description	BAU implements the My Community Project as part of its commitment to community engagement and inclusive development. The project focuses on equipping students with practical skills through training in areas such as design thinking, sustainability, entrepreneurship, and community problem-solving. The initiative is designed to be inclusive, encouraging participation from diverse groups and promoting equal access to learning and community engagement opportunities. Through team-based projects and applied activities, students work on real challenges within their communities, contributing to local development while gaining hands-on experience. The project also creates opportunities for individuals from different backgrounds, including those who may face barriers to participation, to engage in skill-building activities and community initiatives. This reflects BAU's approach to linking education with inclusive community impact and practical learning.
Target Group	Students, local community members, including diverse and underserved groups.
Inclusion theme	Community Engagement; Inclusive Skills Development; Equal Participation; Social Innovation



BAU Policy / strategy linkage	Aligned with Al-Balqa Applied University’s strategy for community engagement, experiential learning, and inclusive development.				
Related SDG's	SDG 3 – Good Health and Well-being; SDG 4 – Quality Education; SDG 10 – Reduced Inequalities; SDG 11 – Sustainable Cities and Communities; SDG 17 – Partnerships for the Goals.				
Frequency	Ongoing (implemented through structured training cycles and project-based activities).				
Evidence	<div style="display: flex; align-items: center;"> <div style="flex: 1;"> <p>My Community Facebook Page</p> </div> <div style="flex: 4;">  </div> </div>				



DIGIWAVE Project: Advancing Women’s Digital Entrepreneurship and Inclusive Participation in the Digital Economy

Goal	To strengthen inclusive participation in the digital economy by building digital, entrepreneurial, and leadership capacities, with a focus on empowering women and supporting equitable access to opportunities for diverse groups especially people with disability.
Description	Al-Balqa Applied University is a key partner in the EU-funded DIGIWAVE project under the Interreg NEXT MED Programme, collaborating with institutions from Spain, Greece, Tunisia, and Jordan. The project aims to empower women by enhancing their digital skills, supporting entrepreneurship, and increasing participation in the digital economy. It provides training, mentoring, and leadership development, directly supporting around 200 women while engaging over 400 stakeholders. DIGIWAVE also promotes an inclusive digital ecosystem, creating opportunities for women and other underserved groups, including persons with disabilities.
Target Group	Students, graduates, early-career professionals, with a focus on women and inclusive participation of diverse groups with disability
Inclusion theme	Digital Inclusion, Women Empowerment, Equal Opportunity, Inclusive Entrepreneurship
BAU Policy / strategy linkage	Aligned with Al-Balqa Applied University’s strategy for women’s empowerment, digital transformation, and international cooperation, as well as regional and European priorities related to inclusive digital economies and sustainable development.



<p>Related SDG's</p>	<p>SDG 3 – Good Health and Well-being; SDG 4 – Quality Education; SDG 5 – Gender Equality; SDG 10 – Reduced Inequalities; SDG 11 – Sustainable Cities and Communities; SDG 17 – Partnerships for the Goals</p>
	     
<p>Evidence</p>	<p><u>DIGIWAVE Project</u></p>  <p>Deanship of Scientific Research Women Access Versatile Employment in Digital Economy Digi Wave Project, July 2025 - June 2028</p> <p>Interreg NEXT MED DIGIWAVE</p> <p>بتمويل مشترك من الاتحاد الأوروبي</p> <p>Women Access Versatile Employment in Digital Economy Across the Mediterranean, women - especially those in vulnerable situations face systemic barriers to accessing digital skills, employment, and entrepreneurship. The gender digital divide remains high: only 19% of ICT professionals in the EU are women, and rates are even lower in MENA countries. DIGIWAVE, involving Spain, Greece, Tunisia, and Jordan, addresses this challenge by training and mentoring 200 women, providing inclusive digital education, and building a regional support ecosystem to foster employability, entrepreneurship, and inclusive digital transformation.</p> <p>Contact the Project Management 0096275681400</p>